

各位敬愛的家長們：

大家好。

我是搬差洒喃明武里学校的中文老师覃白露，在本校任教两年了，今天很高兴可以给各位介绍我校的汉语教学情况。

我是由中国国家汉语办公室派往泰国进行汉语教学的教师，我们学校有幼儿园，小学，中学三个层次的。。我刚来学校任教的第一年，学校的汉语课堂上还没有供学生统一使用的教材，现有的汉语教学资料也不多，我和我的同事就自己编写教学教材，亲手制作了大量的教具在课堂上使用。也十分感谢校长 Father 给予我们工作上的大力支持，在大家的共同努力下，学生们对学习中文的兴趣明显，也乐意去主动学习。在我校任教的第二年，学校给学生们提供了统一的汉语课本，同时也购买了大量的汉语教材资料，图书馆里的汉语丛书也不断的增加，学校所做的这些努力给我更好的开展汉语教学工作提供了良好的环境。

在我的汉语课堂上，我采取的是游戏教学法来吸引学生的注意力，再辅助以相应的课堂练习让学生巩固所学知识。当然，面对不同级别的学生我采取的教学也有所不同。

下面我简要介绍一下课堂上我的教学情况。幼儿园汉语课上，我比较多的采用游戏教学法，因为小孩子的天性就是爱玩，有趣的游戏才能吸引住他们的注意力。例如在学习颜色这一个课时，我准备了色彩丰富的蜡光纸到教室里，教孩子们说出颜色的名称，然后让他们在教室里寻找和我演示的颜色相同的物品，找到最多颜色的一些孩子将得到我的小奖励。孩子们都很开心的参与到这样的游戏中，而在这样的玩闹中不知不觉的将本节课要学习的内容颜色都记住了。在学习体育运动一课时，恰好还赶上了北京奥运会的日子，我从学校借来了篮球足球排球等球类运动器材拿到课堂上，让孩子们亲手去触摸这些球类学习新词，并在白板上展示中泰两国国旗以及奥运会会旗，还有我用纸板制作的奥运火炬。我们还在学校大厅里举办了一次小规模火炬接力赛，让学生分组比赛。这样趣味的活动十分受到孩子们的欢迎，让他们在开心的游戏中生动形象的学会了汉语词汇和句子。此外

在中小学的课堂上，我的教学主要是听说读写为主，游戏为辅，让学生扎实的打好汉语基础。例如在学习数字这一课，我首先教学生如何用中文念出数字，让他们试着拼写出汉语数字的拼音，在学生基本掌握后，为训练学生对数字的灵敏度我将学生分成若干小组，每组分到一套数字卡片，我说出任意的数字，学生要在那套数字卡片中迅速的找出相应的数字或者是拼出多位数字来，最后累计找得最快的前几个小组会有小奖励。这样几轮的游戏下来学生对中文数字的敏感度大为提高，能迅速反应出数字的概念。游戏后我又及时的让他们用中文把我要求写下的数字写到练习本上去，巩固本节课的学习。这样的理解练习为主，游戏为辅让课堂气氛动静结合，学生也乐意去学习汉语。

晨会。

此外，在课堂上我们还教学生进行中华剪纸，折纸，中国音乐欣赏学唱中文歌等文化教学。在学校举办的活动里，例如父亲节母親節等活动，我们还选出学生代表到舞台上用中文朗诵献给父母亲的诗歌，感激父母的养育之恩。夏令营。

最后我想说的是，十分感谢校长 Father 在汉语教学上给予我们的大力支持，正是由于他对汉语教学的极大热情和无私的投入给我们学校创造了优秀的汉语学习环境，我校的汉语教才能得到如此的进步提高。我相信，我校的教育事业将会蒸蒸日上，培养出优秀的国家栋梁。

我的发言结束，谢谢！

Good morning Father Visit, our parents, colleagues, staff and students:

My name is Qin Bailu. I am a Chinese teacher in this school and I have been here for two years.

I was sent to Thailand by our government through “HanBan” School. In which this school has kindergarten, elementary and junior high school – the three levels of students. During my first year in our school, students didn’t have any Chinese textbook in class, and instructional materials are but few. So, I and my colleagues wrote books and made the teaching aids for students. Well, what I want to say is that, thanks to Father for providing all our needs – from books to instructional materials. For this reason, learning Chinese language became more interesting to these kids. The school, I should say is paying great recognition to Chinese as a subject for last year, we had Chinese textbooks, teaching materials and references for the library so that students may have something to read other than what’s written in their books and notebooks. It gave very good surroundings for teaching the subject.

I also want to discuss about the techniques, methods, strategies and approaches we’re using in teaching Chinese. In my class, I use games to motivate students and catch their interests. Generally speaking, teaching different level of students varies. For example, in Kindergarten, kids love to have fun so I designed a lot of funny games for them. Let’s say when the topic is all about colours, I would bring several coloured papers and eventually ask them if they can find the same colour in their surrounding and whoever can give most colours will win. Through this game pupils unconsciously learn the Chinese language, without exerting so much effort. Another example of fun learning is when we’re studying about parts of the head. I would draw Doraemon (DolaAmon) and identify the parts. I would, then, make another drawing in which pupils will be the one to draw the missing parts. Everybody is given a chance to answer. I also apply true life situation in our lessons. Just like when we discussed sports in which the Olympic Game was held in Beijing at the same time, I let the children play the game and introduced different things related to it. Torch, for example, is introduced by grouping the children and holding a torch relay. I let them experience what Olympic is suppose to be. I gave prizes to the winner to motivate them more and keep their interest.

In elementary and junior class, I arrange class listening and writing practice with games combined. When we studied about numbers, I held competition. And like other levels, winner group is also rewarded.

Aside from teaching the language, we also teach things related to Chinese culture like paper cutting, paper folding and Chinese songs. We are also participating in different school activities such as Father’s Day, Mother’s Day, Songkran and other Thai festivities. We do short poems and messages in Chinese language in this regard to enhance the its use.

We hold Summer Camps and bring children in the field to have real life encounter to what they are learning. Some places where we bring our students are airport, zoo and supermarkets.

Finally, I really appreciate our principal's full support of the Chinese subject in this school, because of this; our children are building passion in the language. I believe our school will flourish day by day.

Thank you.

